



Palmetto Middle School

305 O' Neal Street
Mullins, SC 29574

Grades	6-8 Middle School	
Enrollment	416 Students	
Principal	Coleman D. Barbour	843-464-3730
Superintendent	Dr. Dan Strickland	843-423-1811
Board Chair	Mrs. Mollie Bethea-Floyd	843-464-3740

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Below Average	Average
2011	At-Risk	Below Average
2010	Below Average	Below Average
2009	Below Average	Below Average
2008	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

96.9%

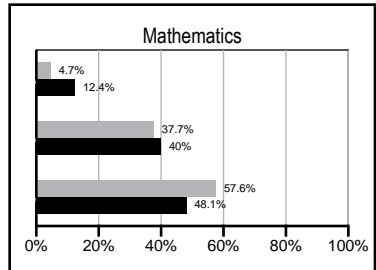
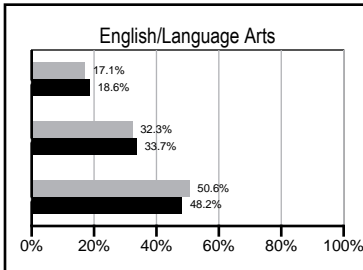
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	22	22	20

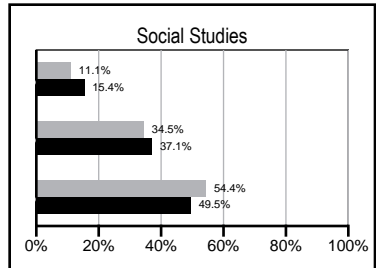
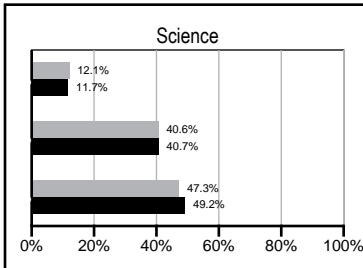
* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)

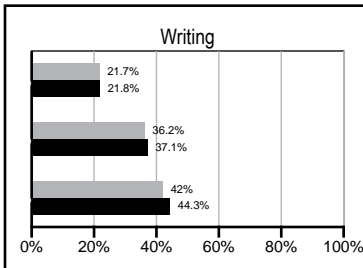
Exemplary
Met
Not Met



Exemplary
Met
Not Met



Exemplary
Met
Not Met



Our school

Middle schools with Students Like Ours

* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	79.2%	87.3%
English 1	N/A	74.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	79.2%	85.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=416)				
Students enrolled in high school credit courses (grades 7 & 8)	17.2%	N/R	14.7%	22.9%
Retention rate	0.0%	No Change	1.0%	0.8%
Attendance rate	94.5%	Up from 93.2%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	53.8%	Down from 56.5%	58.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	79.9%	Up from 72.7%	79.1%	86.7%
Teacher attendance rate	N/R	N/R	95.3%	95.2%
Average teacher salary*	\$39,696	Down 2.7%	\$43,078	\$46,422
Professional development days/teacher	47.5 days	N/R	9.1 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	2.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	18.6 to 1	22.0 to 1
Prime instructional time	N/R	N/R	89.6%	90.1%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	85.3%	N/R	98.1%	98.8%
Character development program	Good	N/R	Good	Good
Dollars spent per pupil**	\$6,487	Down 14.5%	\$9,461	\$7,245
Percent of expenditures for instruction**	60.8%	Down from 62.7%	58.5%	63.1%
Percent of expenditures for teacher salaries**	58.8%	Up from 56.4%	53.0%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The School Improvement Council of Palmetto Middle School was very impressed with academic changes made during the 2011-2012 School Year. The purpose of the changes were to improve student achievement, however, each of the changes was data driven based on MAP or PASS scores. The academic expectancy was for each student to score met or above on these two standardized tests. One change made was to the master schedule. The schedule was adjusted from the seventy-three minutes period to the one hundred minutes period to give more standardized instructional time to core subject teachers. A second change was the daily twenty minute fluency period which was put in place so that all students could focus on their personal reading skills for improved literacy development. The third change was pedagogical. Through professional development, there was a change in the way standardized presentations were delivered to students. These changes occurred during the second semester of the 2011-2012 year. We believe these changes helped make academic progress at the close of the year. For the 2011-2012 School Year forty-eight eighth grade students took the Algebra-I End of Course Examination. The 2012 Algebra I scores were pre-calculated at 79.2%, an eleven percent increase from the previous year. We see that increase as progress, but the improvement and increase must continue yearly. But still, we look forward to the documented proof on the state report card. As a result, preliminary MAP calculations showed improvement in English/Language Arts and mathematics and we look forward to how these calculations will transfer to increases on PASS. As for the Palmetto Assessment of State Standards final results, we are optimistically awaiting an improved state absolute rating.

Barry Hemingway, SIC President
Coleman D. Barbour, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	117	59
Percent satisfied with learning environment	65.2%	45.7%	73.5%
Percent satisfied with social and physical environment	82.6%	51.3%	61.5%
Percent satisfied with school-home relations	52.2%	74.4%	63.8%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	58.1
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Palmetto Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	5.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.0%	0.0%	No
Student attendance rate	94.5%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	621.0	611.3	605.2	602.7	99.5	99.3
Male	614.8	610.2	599.6	603.0	99.0	99.0
Female	627.2	612.3	610.5	602.3	100.0	99.5
White	636.7	622.1	620.1	618.8	99.0	99.0
African American	614.8	606.4	598.7	596.1	99.7	99.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	597.2	591.1	582.0	592.0	98.4	98.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	616.7	607.9	602.4	598.3	99.7	99.4
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	132	97.7	53.7	24	22.3	46.3
	7	147	98.6	45.3	28.8	25.9	54.7
	8	120	99.2	52.2	37.4	10.4	47.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	134	100	51.2	31	17.8	48.8
	7	127	100	50	34.7	15.3	50
	8	143	98.6	48.5	32.4	19.1	51.5

Mathematics

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	132	98.5	68.9	23	8.2	31.1
	7	147	98	58.3	26.6	15.1	41.7
	8	120	99.2	55.7	40	4.3	44.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	134	100	57.4	35.7	7	42.6
	7	127	100	51.6	42.7	5.6	48.4
	8	143	97.9	60.7	37	2.2	39.3

Science

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	66	100	54.7	37.5	7.8	45.3
	7	147	98.6	46.8	42.4	10.8	53.2
	8	60	98.3	50.9	38.6	10.5	49.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	69	100	46.3	50.7	3	53.7
	7	125	100	50.8	38.5	10.7	49.2
	8	70	100	41.2	33.8	25	58.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	67	97	37.3	45.8	16.9	62.7
	7	146	99.3	69.8	20.1	10.1	30.2
	8	60	96.7	58.9	28.6	12.5	41.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	65	100	45.2	38.7	16.1	54.8
	7	126	100	61.8	31.7	6.5	38.2
	8	73	95.9	46.3	38.8	14.9	53.7
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	119	99.2	48.7	38.3	13	51.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	143	97.9	41.2	36.8	22.1	58.8

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